Mr. Fino

Sixth Grade Ancient Civilizations

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Office Hours: Tuesday & Wednesday, 2:00-2:30

Welcome to John Muir Middle School! This year we will be exploring the wonders of the ancient world. We will challenge ourselves through problem solving, critical thinking, and building our knowledge of the people that came before us. This syllabus serves to answer any questions that you might have about the structure of this class. Please e-mail me if you have any further questions. Thank you!

Some of the topics we will learn about this year:

* Early Humans / Human Migration / River Systems
* Mesopotamia / Sumer / Fertile Crescent / Agriculture
* Egypt / Nile River
* Hebrews
* India
* China
* Greece / Democracy
* Rome / Empire

*Required Materials:*

• One Single Subject Notebook (70 – 100 pages)

• One Folder

• Pencils and Eraser

• Textbook (provided)

*Grading Policy: (subject to change)*

40% History Notebook / Individual Assignments

15% Projects / Primary Source Work

35% Tests / Quizzes

10% Participation / Citizenship

A+: 98-100% A: 93-97% A-: 90-92% B+: 87-89% B: 83-86% B-: 80-82% C+: 77-79%

C: 73-76% C-: 70-72% D+: 67-69% D: 63-66% D-: 60-62% F: 59% and below

*Homework / Make-Up:*

On average, homework will be assigned 2-3 days per week (usually to complete assignments from class). It will typically consist of reading from the textbook, learning new vocabulary, completing notes, or studying for tests and quizzes. Homework will be posted daily in the classroom. Students are expected to write down their homework assignments every day in their Student Planner at the start of the period. If your student is absent, they must still complete all notebook assignments and any assessments missed during their absence.

*Classroom Rules:*

RULES

1. Listen and follow directions.

2. Raise your hand before speaking or leaving your seat.

3. Keep your hands and feet to yourself.

4. Respect your classmates, your teacher, and all visitors.

CONSEQUENCES

1. Warning.

2. After-school detention.

3. Parent contact.

We have these rules/consequences to protect the learning rights of each and every student. We will discuss classroom expectations extensively throughout the year.

In addition, all school rules and policies outlined in the Student Handbook will apply in my class. These include, but are not limited to:

No Cell Phones No Backpacks No Food/Drink

No Electronics No Purses/Bags No Hats/Hoods \*Water is encouraged!

I highly suggest that you take the time to read through the Student Handbook document to familiarize yourself with the expectations at JMMS. In order to keep our classroom organized and focused, it is essential that we follow these guidelines.

We expect our students to be on time to every class period. Passing periods are not for socializing. Passing periods are to be used for walking between classes, using the restroom, getting a drink of water, and getting supplies from lockers. Students may socialize before school, at break, at lunch, and after school.

Students will receive one bathroom break per week. Students that abuse this privilege and/or do not conduct themselves properly in the bathroom will lose restroom privileges. Students cannot use the restroom the first or last ten minutes of any class period.

*Dress Code*

BP 5132 The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

*History Notebook / Individual Assignments / Maps:*

Much of the work that we complete in this class will be done in the History Notebook. This includes vocabulary and notes. It is essential to bring the Notebook and Folder to class every single day. Individual assignments and maps will be kept in the folder.

*Projects / Primary Source Work:*

As a way of demonstrating understanding of the ideas learned in this class, I will ask students to complete approximately one project per unit. Typically, these will be completed in class, but students may be asked to work at home as well. Projects may be assigned in groups, or may be completed individually. Students will also be asked to read and analyze primary sources with our ‘History’s Mysteries’ activities.

*Participation / Citizenship:*

Throughout the year, students can expect to participate in historical simulations, discussions, readers theaters, and other activities to connect with the content. This part of the grade also reflects everyday participation in our class, as well as appropriate behavior.

*Tests/Quizzes:*

Students can expect one test per unit, and the occasional quiz for smaller concepts. Students need to continue improving their confidence with traditional multiple choice/matching assessments, but also need to express their understanding of concepts in writing.

Throughout the year, the best way to contact me is by e-mail. I will always do my best to respond within 24 hours. Thanks again for your support.

**Please sign the attached sheet and return to Mr. Fino as soon as possible!**

**RETURN TO MR. FINO IN ROOM H-8**

Please **sign** and **return**:

We have **read** and **understand** the syllabus for Mr. Fino’s History class.

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to call? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signing and returning this form is our first assignment, worth 5 points!